

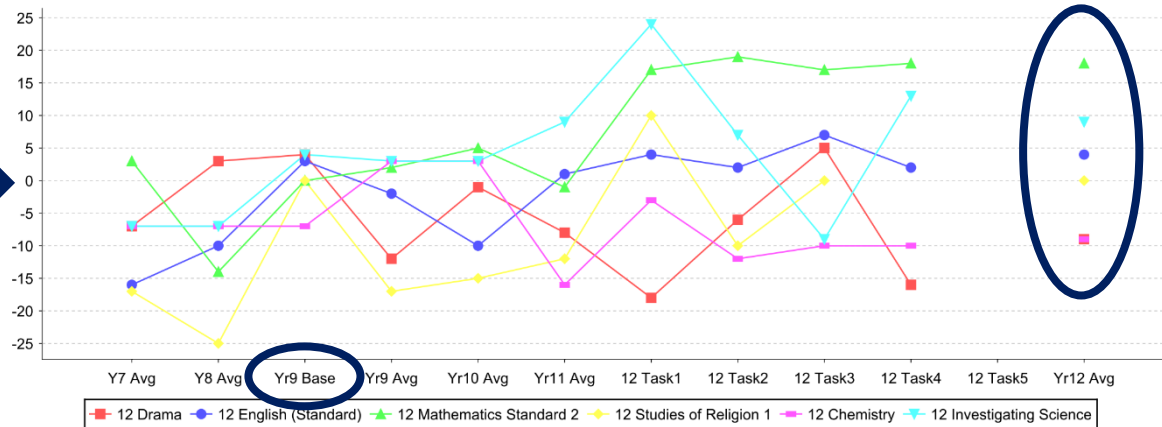


Rosebank College Tracking Report Quick Guide

Average growth in subject position since Year 9 NAPLAN as represented in approximate marks.

Year	Home Room	House	Abs YTD	Lates YTD	Detent YTD	Course Name	Course Size	Yr 7 Avg	Yr 8 Avg	Yr 9 Baseline	Yr 9 Avg	Yr 10 Avg	Yr 11 Avg	12 Task1	12 Task2	12 Task3	12 Task4	12 Task5	Yr 12 Average	Avg Calculate Growth From Yr9 to Yr12
12	SS2	O'Connor	15	8	0	12 Drama	13	-7	3	4	-12	-1	-8	-18	-6	5	-16		-9	-13
						12 English (Standard)	118	-16	-10	3	-2	-10	1	4	2	7	2		4	0
						12 Mathematics	99	3	-14	0	2	5	-1	17	19	17	18		18	18
						12 Studies of Religion 1	97	-17	-25	0	-17	-15	-12	10	-10	0			0	0
						12 Chemistry	20	-7	-7	-7	3	3	-16	-3	-12	-10	-10		-9	-2
						12 Investigating Science	18	-7	-7	4	3	3	9	24	7	-9	13		9	5

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Zero on this scale indicates the average position for performance in a subject cohort. The other numbers show how far from the average position the student is and is represented in approximate marks.

Yr9 Base refers to the student's global NAPLAN position in that particular subject cohort.

UPWARD TREND LINE indicates performance with a higher relative position in the subject cohort.
DOWNWARD TREND LINE indicates performance with a lower relative position in the subject cohort.

These dots represent the average position of the student for all tasks in a subject for the current year.